WATFORD CITY HIGH SCHOOL School Accountability Report

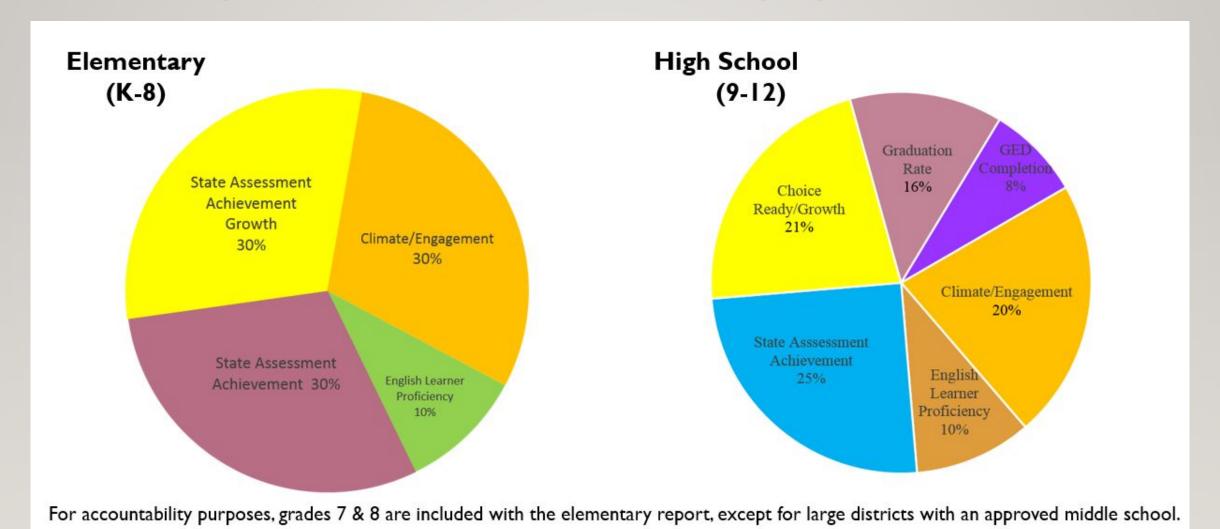


RELEASE OF SCHOOL ACCOUNTABILITY REPORTS

School Accountability Reports

- Under the Every Student Succeeds Act (ESSA) federal law, state education departments such as the North Dakota Department of Public Instruction (NDDPI) are required to annually create an accountability report for every public school in the state.
- The school accountability reports outline how schools are performing on the accountability elements North Dakota selected within its ESSA plan.
- The preliminary school accountability reports, based on data from the 2018-2019 school year, were posted in a private portal for review on August 28, 2019.
- Schools have approximately three weeks to review the reports, ask questions, or appeal their data.

Elementary/High School Accountability System



Interactive School Dashboard

- I. An interactive dashboard, Insights.ND, has been created as the home for state agency and community data.
- 2. The dashboard can be accessed at: lnsights.nd.gov
- 3. To access our school Accountability Report once it's final, visit Insights, select "Find My School", and search alphabetically for our school.
- 4. The school accountability report will be posted under the Dashboard heading.
- 5. The dashboard allows schools and districts to showcase and highlight strengths in their buildings while providing transparency to the public.

Insights Dashboard



Provided by SLDS

About the State

About District

About School

- + Dashboards
- + Academic Progress
- + Students
- + Post-Secondary Education
- + School Improvement
- + School Environment

HOME

EDUCATION

COLLEGE

WORKFORCE

DATA

ABOUT

Watford City High School

District: Mckenzie Co Public School District

School Summary (2018-2019)

Address and Contact Information

2313 Wolves Den Parkway Watford City, ND 58854

701-444-3624

http://www.watford-city.k12.nd.us

School Immunizations:

Dept. of Health Immunization Program

Principal:

Randy Cranston

rcranston@watford-city.k12.nd.us

Grade Levels:

09-12

Title 1 Status:

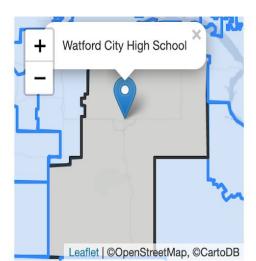
Non-Title1

Minority Status (2018-2019):

Neither

Poverty Status (2018-2019):

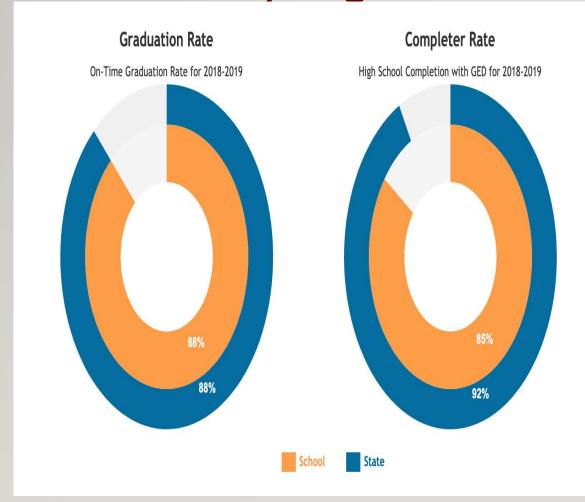
Neither

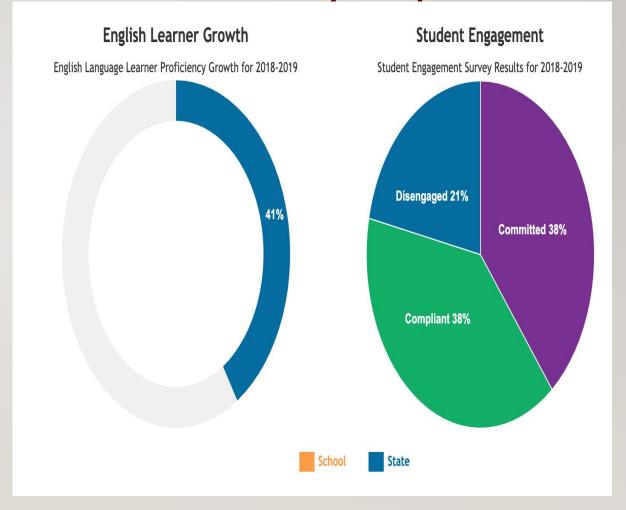


Select School / District

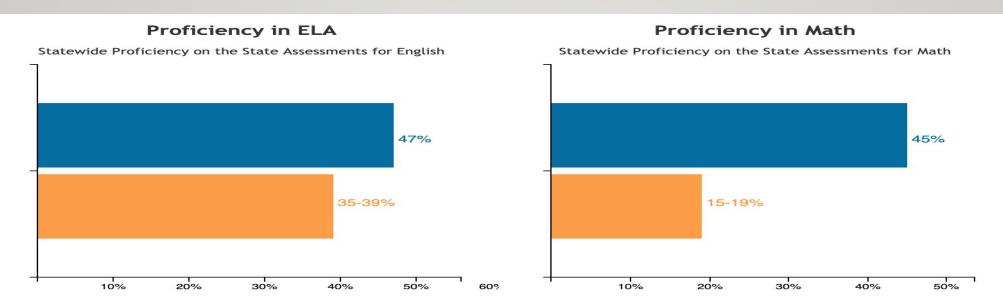
OUR SCHOOL ACCOUNTABILITY REPORT

Watford City High School School Accountability Report





Watford City High School School Accountability Report



Choice Ready Growth

Choice Ready Growth for the school for 2018-2019

Growth:

33.72%

School Support

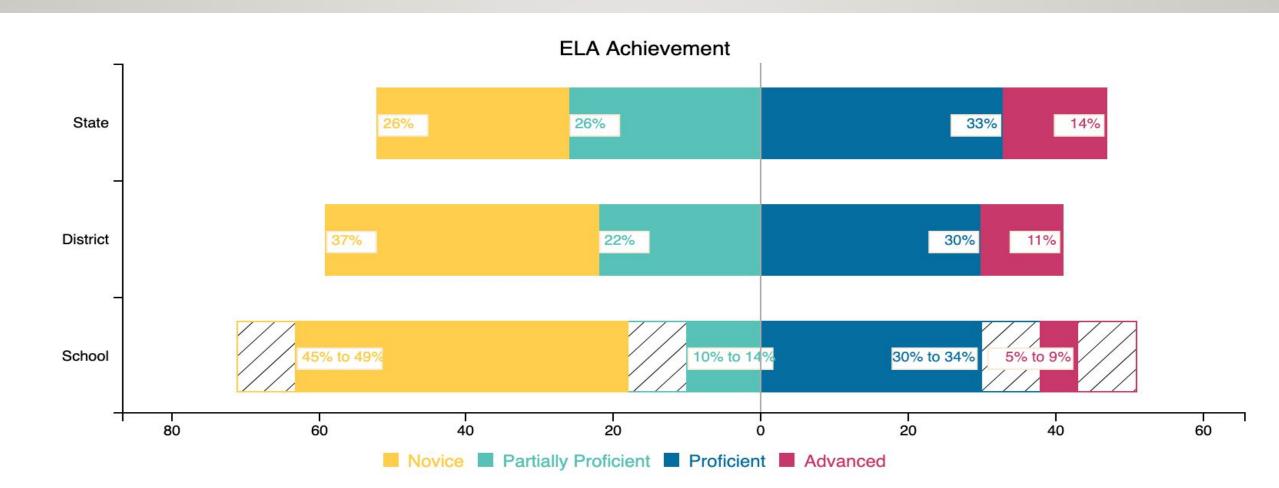
Statewide breakdown of counts for General Support, Comprehensive General Support and Targeted General Support.

General Support Only 446 Schools Watford City High School

General and Comprehensive Support 14 Schools General and Targeted Support 22 Schools

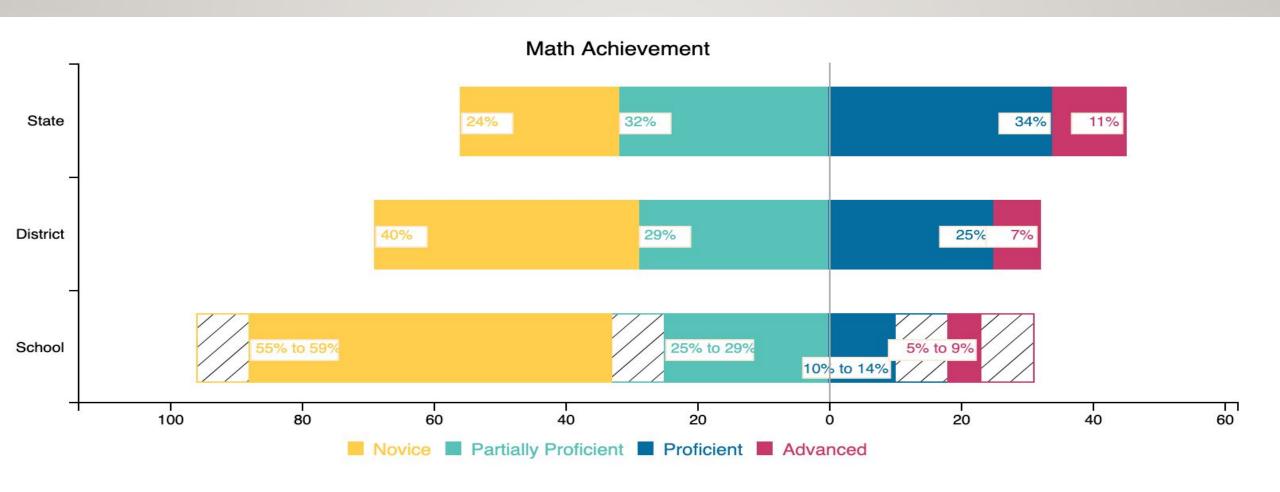
Academic Achievement

NDSA ELA



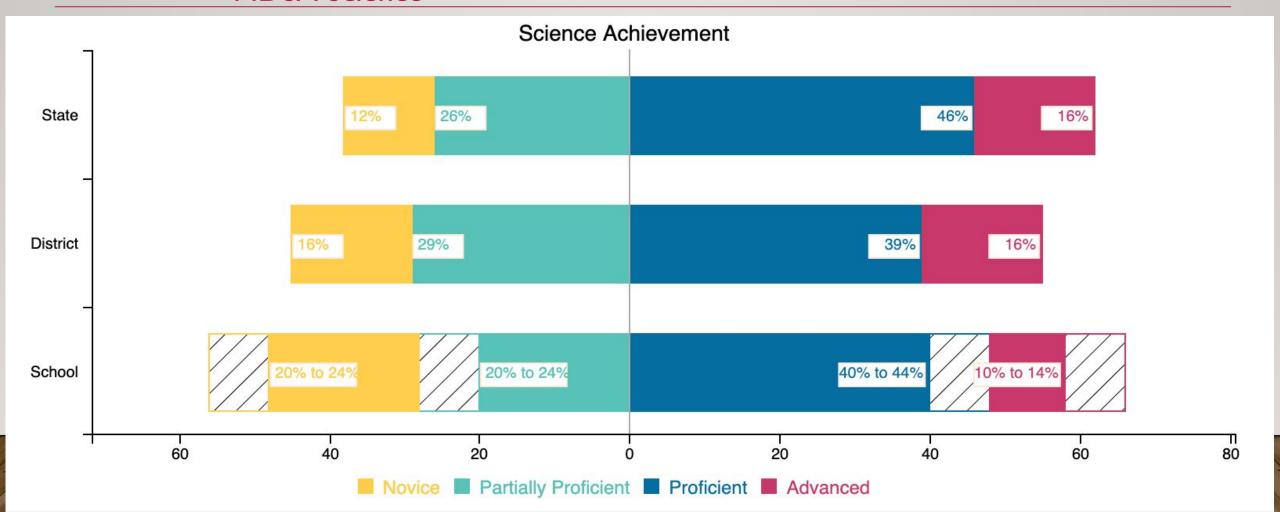
Academic Achievement

NDSA Math



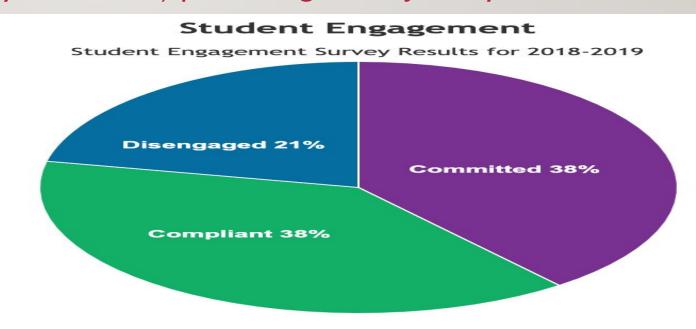
Academic Achievement

NDSA Science



School Quality

- ESSA law requires states to use at least one additional "indicator of school quality" that is non-academic, which in North Dakota is student engagement.
- The student engagement element will account for 20% of the High School accountability score.
- North Dakota public schools measured student engagement through the use of a survey within the Cognia (Formerly AdvancED) platform given in January 2019.
- Watford City High School results

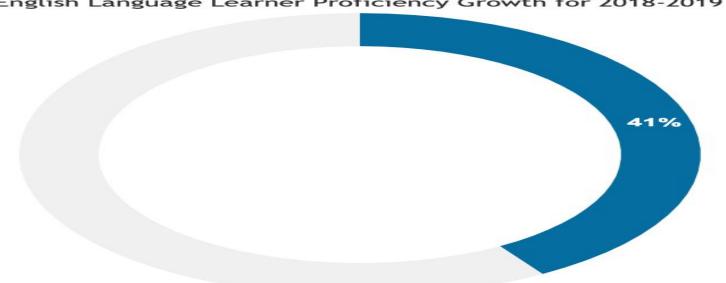


English Language Proficiency (ELP) Growth

- Measurement of English Language Proficiency (ELP) growth for active ELs who took the annual WIDA ACCESS for ELLs® assessment is also an element measured for accountability.
- Schools who don't have 10 students identified as English Learners will have this data suppressed and the points will be equally re-distributed to the other elements.
- Watford City High School results:



English Language Learner Proficiency Growth for 2018-2019



College and Career Ready

- Choice Ready is a new component in the North Dakota accountability system to measure whether our high schools produce students that are ready for success upon graduation.
- The metrics outlined within the Choice Ready initiative are intended to measure growth for North Dakota high schools, as indicated by student readiness in the following areas:
 - ✓ Academic Ready
 - Career Ready
 - Military Ready
- The Choice Ready measure is calculated based upon year-over-year growth in the overall performance of the school's graduating class.
- Our Choice Ready growth from 2017-2018 to 2018-2019 is: [Insert Summary]

College and Career Ready

Our Choice Ready growth from 2017-2018 to 2018-2019 is:

Choice Ready Growth

Below are the values that describe the two year growth of the school's Choice Ready Progress.

Growth:

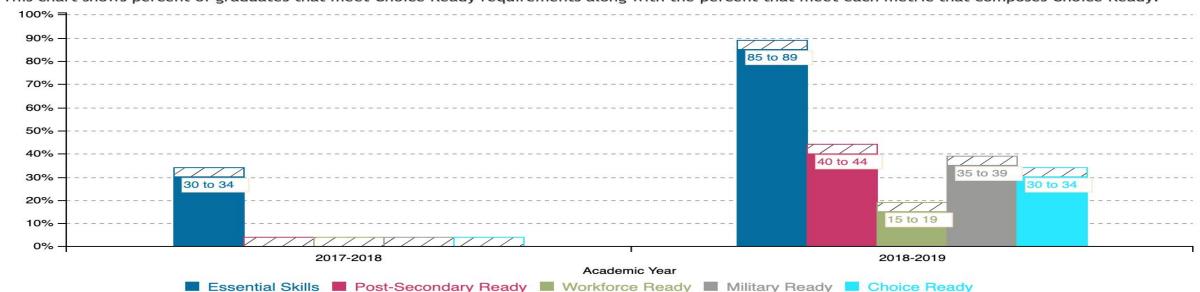
33.72%

Annual Target:

129 of 129

Choice Ready Metric Performance

This chart shows percent of graduates that meet Choice Ready requirements along with the percent that meet each metric that composes Choice Ready.



Graduation Rate

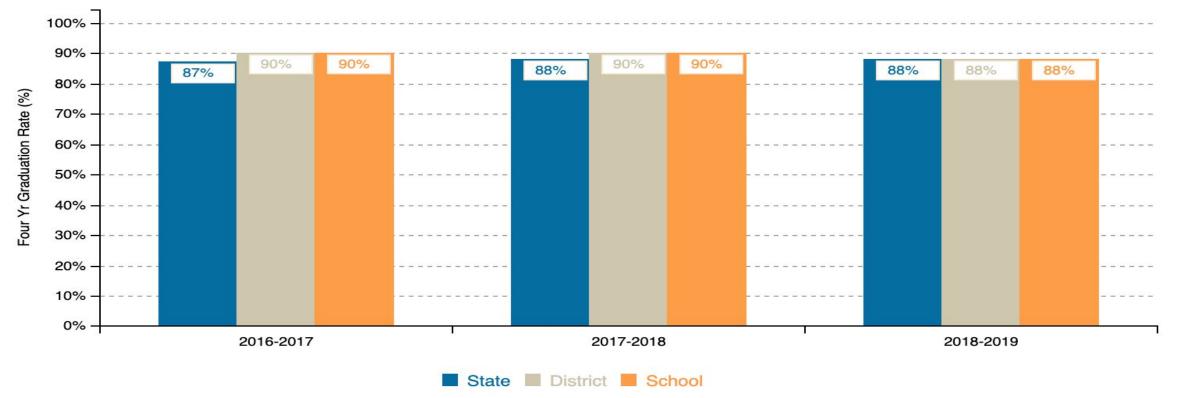
- North Dakota has chosen to use on-time graduation rates as one element for accountability in its public high schools.
- North Dakota will measure graduation rate based on a four-year cohort. The on-time graduation rate is the percentage of students who graduated in 2019 within four years of entering the 9th grade in the 2015-2016 school year.
- Our graduation rate is:

Graduation Rate

Watford City High School 4 year graduation rate is:

Four Year Graduation Rate

This is the on-time graduation rate based upon high school students obtaining a diploma within four years of entering 9th grade.

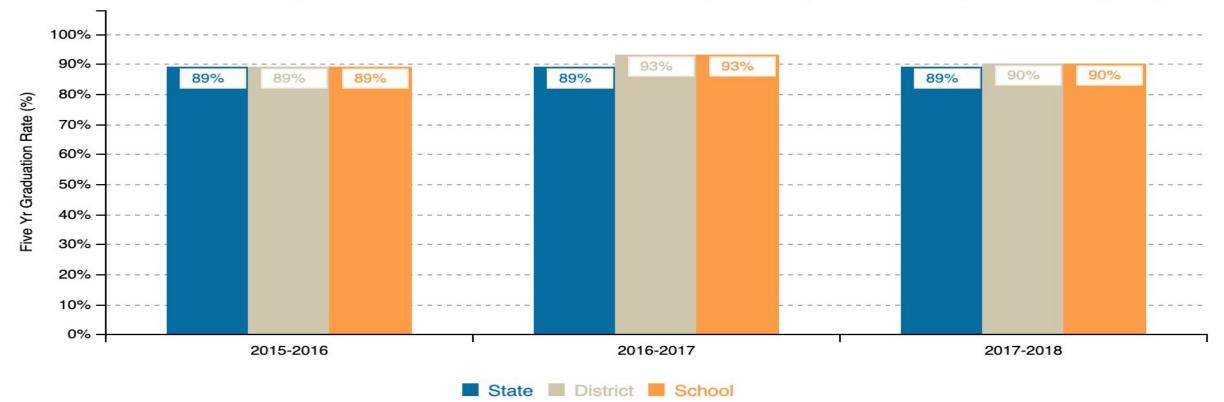


Graduation Rate

Watford City High School 5 year graduation rate is:

Five Year Graduation Rate

This is the graduation rate for students who obtained a high school diploma within five years of entering 9th grade.

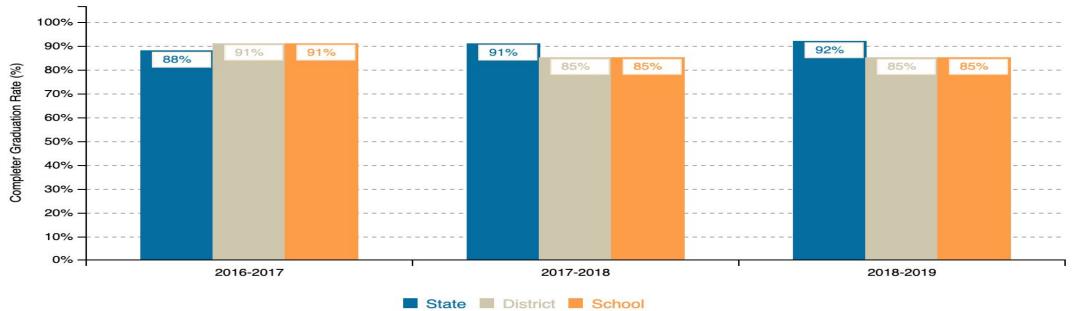


GED Completion

- North Dakota's plan includes the GED as an indicator of graduation.
- The GED indicator is a separate element from the graduation rate and will account for 8% of the accountability system.
- Our GED completer rate is:

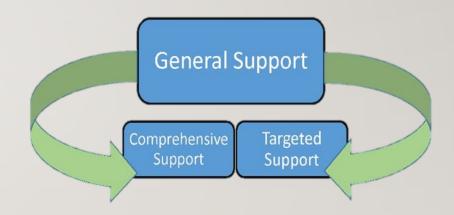
Completer Rate

This is the percentage of high school seniors completing a high school diploma plus previous dropouts obtaining a GED before age 22.



School Support

- North Dakota built its ESSA plan around a Continuous Improvement model.
- Within North Dakota's System of Support:
 - ✓ General Support
 - ✓ Targeted Support
 - ✓ Comprehensive Support



- Our school is in the General Support category of support.
- With being in the General Support category our school will continue the school improvement process. General Support is what most schools in the state fall under.

School Strategy Maps

- All North Dakota public schools submitted a school improvement plan within the Cognia platform in May 2019.
- Our strategy map, outlines our key school improvement initiatives, and is available on the Insights Dashboard.
- Watford Cith High School Strategy map on next slide.



Watford City High School: Mission, Vision and Beliefs

Vision

11

Educate Every Day!

"

Mission

11

The MCPSD#1 will empower every student with the knowledge and skills to succeed today and in the future.

Beliefs

-

Watford City High School will provide an educational experience for all student's success today and in the future. It is our job to make sure our student graduates from WCHS have a goal and a pathway to be well rounded successful citizens.

-

Watford City High School: Goals and Objectives

College / Career

If Watford City High School empowers students with the academic knowledge and skills necessary for college and career readiness then our students will be prepared for a successful future.

Stakeholder Involvement

If Watford City High School promotes community and parental involvement in our students education then we will have more support from all stakeholders.

Safe School

If Watford City High School provides a safe and civil environment then we will see increase of student success.

Objectives

 Develop and implement a system for providing career counseling for our students

Objectives

- Hold parent and community education opportunities in which all stakeholders can attend.
- Activity events will be sponsored by local businesses.

Objectives

- Cultivate a sense of school pride and participation amongst students.
- Provide a clear crisis plan with an opportunity to practice.
- Students will be able to demonstrate safe and civil behaviors and interactions.

Watford City High School: Critical Initiatives

Critical Initiative

- Develop a plan of study for career development that will guide students to career and college readiness.
- Begin the steps of creating a career academy at Watford City High School.
- Start Career Work Experiences for Watford City High School Students in their Junior year.
- Students will be provided with alternative methods of instruction to achieve career and college readiness.

Critical Initiative

- Local business nights at school activities to promote school activities to all community members.
- Community business support of Youth Entrepreneur curriculum and class.
- Parent education nights in which all stakeholders can attend
- Activity events sponsored by local businesses.
- Added parent member to Wolves Innovation Team.
- Added student member to Wolves Innovation Team.
- Community guest speakers for all juniors.
- Community business support of Youth Entrepreneur curriculum / class.

Critical Initiative

- Promote participation in and at school activities.
- Promote attendance at school through incentives (Test Exemption)
- · ALICE Training with SRO
- Homeland Security Visit (May 9, 2018)
- Re-teach expectations rubric / lessons.
- Have events in which students get in for free.
- Test Exemption based on attendance and grades.
- Perfect attendance awards at the end of the school year.
- Resiliency Curriculum by Tom Nitschke taught to our Freshman.
- Lab / shop safety contract in science and shop.
- Meeting with the Police Department and other emergency entities on our school Crisis Plan.
- Lockdown, fire drill, inclement weather drills.

Watford City High School: Key Measures

Key Measures

- A career academy in our school district.
- Providing Juniors with CWE.
- Post high school survey
- Number of students who have taken an online course

Key Measures

- Taking suggestions and implementing suggestions.
- Implementation of student representation ideas.
- Students with a well thought career plan.
- Attendance at activities.
- Number of business involvement in school.

Key Measures

- Number of students in activities and at events.
- Number of students test exempt / attendance report
- Keep track of attendance at paid games / free.
- Attendance report / D-F List.
- Awareness and understanding of crisis plan.
- Report and Changes made from visit.
- A finalize plan for all crisis's.
- Documentation / reflect on each drill / lockdown
- SWIS / Referral Data on expectations.
- Student understanding / projects on resiliency.
- Documentation of unsafe behavior in lab/shop.



Questions can be directed to:
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Watford City High School
701-444-3624
rcranston@watford-city.k12.nd.us